

COMMUNICATION EVALUATION (ADULT)

Client Name: XX

Date of Birth: --/--/----

Date of Testing: --/--/----

Chronological Age: 63

Primary Area of Concern/Diagnosis & ICD-10: R47.01 Aphasia, R48.2 Apraxia

Language of Testing: English

Objective:

XX is a 63-year-old bilingual female who presents with non-fluent aphasia and apraxia of speech. XX arrived to the session on time, prepared with her word list from previous sessions. XX participated and engaged in all activities, evidenced by sharing her opinions on her performance, explaining her thoughts on fashion trends, and writing down names of learned fashion items. XX directed her attention to each activity through appropriate eye contact and focusing her attention to each activity (e.g., reviewing the visual schedule, looking at a word list). XX exhibited a positive demeanor, except for a few instances where she sighed, shook her head, or put her hand on her forehead. XX worked through those moments and continued to participate in activities.

Objective:

XX was seen for a 50-minute session.

Long Term Goal: XX will engage in a variety of discourse genres for social interactions with familiar and unfamiliar communication partners in a variety of communicative contexts using Support of assistive devices to improve intelligibility and repair communicative breakdowns with 80% success as measured by self and partner report.

Subordinate Goal: XX will produce context-appropriate words, with compensatory strategies, to expand her range of content categories and communicative functions.

Short Term Goal 1: XX will produce 3-constituent verb relations coding a range of content categories and coordinated content categories to effectively respond in conversations from familiar and unfamiliar speakers with 80% accuracy with minimal verbal cues.

Session Goal 1: XX will produce 3-constituent utterances coding action, state, notice within a semi-structured conversational task with 80% accuracy given verbal prompts and perceptual Support.

- *Outcome:* Session goal 1 is met. XX produced 3-constituent verb relations coding a range of content categories and coordinated content categories within a semi-structured conversational task in 11 out of 12 opportunities (i.e., 83%) with verbal prompts and perceptual Support.
- *Performance demand modifications:* This goal will continue to be targeted in future sessions without changing the performance demands.

Short Term Goal 2: XX will produce context-appropriate vocabulary in S-V-O sentences during structured conversational tasks using Support from assistive devices (e.g., iPad or spelling) with 80% accuracy with minimal verbal cues.

Session Goal 2: XX will produce context-appropriate nouns in sentences with 80% accuracy give verbal prompts and perceptual Support

- *Outcome:* Session goal 2 is emerging. XX produced context appropriate nouns in sentences in 6 out of 9 trials with verbal and perceptual Support.
- *Performance demand modifications:* This goal will continue to be targeted in future sessions without changing the performance demands

Short Term Goal 3: XX will acknowledge and verbally confirm listener's comprehension in 80% of trials with familiar and unfamiliar speakers with minimal verbal cues.

Session Goal 3: XX will verbally confirm listener's comprehension with 80% accuracy in semi-structured conversational tasks with 1 verbal prompt.

- *Outcome:* Session goal 3 is met. XX confirmed "yes" or "no" when asked by clinician in 13 out of 13 trials.
- *Performance demand modifications:* This goal will continue to be targeted in future sessions without changing the performance demands

Assessment:

XX benefitted from following each word with her finger as she read. This strategy facilitated reading fluency and appropriate pausing. In challenging moments, XX benefitted from verbal encouragement to take her time and/or expand her sentence. In moments of difficulty when talking about unfamiliar topics, XX benefitted from yes/no questions. When XX gave one-word answers, XX was asked to "tell me more," and would expand her sentence.

Plan:

Long Term Goal: XX will engage in a variety of discourse genres for social interactions with familiar and unfamiliar communication partners in a variety of communicative contexts using

Support of assistive devices to improve intelligibility and repair communicative breakdowns with 80% Success as measured by self and partner report.

Subordinate Goal: XX will produce context-appropriate words, with compensatory strategies, to expand her range of content categories and communicative functions.

Short Term Goal 1: XX will produce 3-constituent verb relations coding a range of content categories and coordinated content categories to effectively respond in conversations from familiar and unfamiliar speakers with 80% accuracy with minimal verbal cues.

Session Goal 1: XX will produce 3-constituent utterances coding action, state, notice within a semi-structured conversational task with 80% accuracy given verbal prompts and perceptual support.

Short Term Goal 2: XX will produce context-appropriate vocabulary in S-V-O sentences during structured conversational tasks using support from assistive devices (e.g., iPad or spelling) with 80% accuracy with minimal verbal cues.

Session Goal 2: XX will produce context-appropriate nouns in sentences with 80% accuracy give verbal prompts and perceptual support

Short Term Goal 3: XX will acknowledge and verbally confirm listener's comprehension in 80% of trials with familiar and unfamiliar speakers with minimal verbal cues.

Session Goal 3: XX will verbally confirm listener's comprehension with 80% accuracy in semi-structured conversational tasks with 1 verbal prompt.

VNeST Procedures:

- Provide a verb related to fashion (e.g., wear)
- Prompt XX for agents and patients that relate to the target verb (e.g., Who might wear something? X wears what?)
- Prompt XX to read each sentence
- Read 12 simple sentences with the target verb and ask XX to decide if the sentence makes sense or not (1 correct for every 3 incorrect)
- Ask XX what the target verb has been. Cue as needed.

- Remove cards and ask XX wh- questions about the verb (e.g., Where does X wear Y? When does X wear Y? Why does X wear Y?) prompting XX to use full sentences.

Procedures:

- Provide a reading on Issey Miyake Pleats Please (See Appendix A)
- Ask XX to provide thoughts on the article. Prompt to use full sentences and specific word (Session Goal 1 and 2).
- Provide cues to produce action, state, notice content categories (Session goal 1).
- Prompt XX to confirm listener's comprehension (Session goal 3).

References

Edmonds, L. A. (2014). Tutorial for Verb Network Strengthening Treatment (VNeST): Detailed Description of the Treatment Protocol with Corresponding Theoretical Rationale. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 24(3), 78–88.

Appendix A.

An Ode to Pleats Please by Issey Miyake

By Camille Freestone

On a recent trip to Charleston, South Carolina, I was perusing the racks at local boutique RTW and found myself enamored with their Issey Miyake section—more specifically, the Pleats Please line. As my style continues to err towards interesting silhouettes that don't forgo comfort, the Japanese designer's sculptural yet soft confections drew me in.

Combing through Instagram a few weeks later, I stumbled upon the brand yet again. In a recent story, style maven Alexa Chung wrote, "I always wondered when I'd reach the Pleats Please phase of my life, and it's now and it's great." The accompanying photo depicted her in an olive-y green knee-length Pleats Please number that just grazed her knee.

According to the Issey Miyake website, each plissé piece is "made with a unique garment-pleating technique where the materials are developed from a single thread and pleats are added after sewing the clothes into shape." Though described as pleated, the texture is more akin to a sort of crinkled effect that adheres to an array of body types—and will adapt if your own size happens to fluctuate. The line is characterized by the consistent fabric though the silhouettes and hues of dresses and separates vary only slightly over the years.

Though the capsule-like collection has enjoyed modest popularity since its launch in the early '90s, Issey Miyake's Pleats Please collection is making its rounds among the sartorial elite. This spring '22 season, similar plissé offerings even popped up on the runways at Altuzarra. Simultaneously yet impossibly retro and modern at the same time, these timeless, iconic staples are definitely an interesting way to add a dynamic touch to your wardrobe.